

Course Syllabus

Miss Rose

Algebra 2

Students will be evaluated in a variety of ways and on a variety of topics throughout the duration of this course. Algebra 2 will mainly focus on solving and using quadratic, polynomial, logarithmic, and exponential functions. This course will help students to evaluate real world situations and upper level math courses.

Materials:

Student will need pencils and a notebook or binder to keep notes. Binders and/or folders are suggested, but not required. Calculators and rulers will be provided during class. Highlighters are also suggested for note taking.

Grades:

Student grades will be calculated on a total point system. Everything we do in this class will have a point value assigned to it. Grades will be determined by taking the total number of points the student has EARNED divided by the total number of points POSSIBLE. Grades and upcoming assignments will be updated frequently on SIS and consist of the following:

- Tests
- Projects
- Homework
- Classwork

****Please note:** The ONLY extra credit that can be earned will be in the form of tutoring. Students may come for extra help from me during homeroom (only if they come to me prior to homeroom for a pass) and after school from 2:35pm to 3:00pm on days that I am not in meetings. Tutoring will include homework help, practice problems, and/or math questions about the content we are learning. Up to ten points may be earned per marking period at one point per tutoring session.**

Tests: Students will be tested on each section that we cover. Tests will be posted on SIS prior to the exam, and grades will be posted on SIS as well. If a student fails a test, a slip of paper will be sent home to be signed by a parent/guardian acknowledging that the failing grade was seen. Students may retake any exam (except the final) within a week (outside of class time) to earn 90% of the new grade they receive on the retake. If the original grade is higher, the grade will remain the same. A cumulative final will be given at the end of the year.

Participation: Students will earn participation points for work assigned and completed during class including worksheets, reviews, and practice problems.

Homework: Students will have at least one homework assignment per section. Homework assignments will be posted on SIS and are based on completion, not correctness. Therefore, ALL homework assignments are expected to be turned in ON TIME. This means it is with the student (not forgotten in their locker) at the beginning of class on the day it is due. Students will only receive half credit for work that is turned in after the date and class period it is due.

Absences and Tardiness: If a student misses a day of school, THEY are responsible for checking the board for any missed work on the first day they return back to school. They will then have 1 day to complete and turn in the work if they wish to receive full credit. Each tardy without a late pass will be recorded. After their 3rd tardy (without a late pass), a disciplinary referral will be submitted to the office. Each subsequent tardy (without a late pass) will result in another discipline referral.

Bathroom/Lockers/Drink/Food: Being present during class is a tremendous factor in succeeding in my classroom. Therefore, students should use the bathroom prior to class or for emergencies only. Students are expected to visit the water fountain and their lockers prior to class time and will NOT be permitted to go during class time. Water bottles may be brought to class, but must remain on the floor as the classroom is also a computer lab. Food is not permitted at all.

Cell Phones: As per school policy, cell phones are not permitted to be visible during class. All cell phones must either be left in lockers or placed in the see through holder in the classroom (which is monitored closely to ensure theft does not take place). If a cell phone is at all visible during class, even for “just checking the time,” it will be confiscated as there is a functioning clock visible to all students.

Feel free to check out my web page on the Shamokin Area Middle/High School website or contact me at any time during the year with any questions or concerns by email at: mrose@indians.k12.pa.us

Sign, remove, and return the bottom portion to Miss Rose as your first homework assignment (KEEP the top):

Student Name: _____ **Student Signature:** _____

Parent Name: _____ **Parent Signature:** _____

Parent Contact Phone Number: _____ **Due Date:** _____

Parent Contact Email: _____